



EVERGLADE SCHOOL NEWSLETTER

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Wednesday 01 March 2023

03/2023

Greetings to Everglade families.

As you can see from the date, the term and year are moving rapidly. This Friday we will hit the midpoint of Term One.

One of the traps we can fall into is making reference to 'beginning of the year' and losing sight of the fact that the year is well on its way.

At Everglade School, when we reach the midpoint of Term One we stop talking about 'beginning of the year' and recognise that we have moved past that point. It's a small thing, but it builds the mindset that learning is ongoing and we need to ensure that children progress as the year continues.



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Dr Anae Neru Leavasa MP for Takanini

If you require advocacy, information
or support please contact me

Takanini Office
takanini.mp@parliament.govt.nz | 0800 997 527
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Authorised by Dr Anae Neru Leavasa MP,
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Last week's newsletter looked at the question of Bullying, and the way in which it has become over-used. By using the term 'bullying' for a range of behaviours, we create a 'boy who cried wolf' situation. This means that it becomes harder to address real issues when they arise. This doesn't benefit anyone.

When we consider resilience, and the need for children to develop this, we have a simple 'step' approach that children can use when something is happening that they don't like. It goes like this.

BUILDING RESILIENCE AT EVERGLADE SCHOOL

Children should develop the ability to 'stay confident and strong' (Kia Kaha!) when things happen that are not good.

It is important to know when something is a real problem, or just a small thing that doesn't really matter.

STEP	BEHAVIOUR	ACTION
0	Someone does something that is not nice, but it is not really a big issue.	Is this something you can deal with yourself? Is it something that worries you, or should it be ignored?
1 RUDE	Someone says or does something unintentionally hurtful or frightening, and it happens once.	Tell them that you don't like what they did. Ask them not to do it again.
2 MEAN	Someone says or does something intentionally hurtful or frightening, and it happens once.	Report this to the Duty Teacher. If it has only happened once, the teacher may talk to them, and record the incident.
3 BULLYING	Someone keeps on doing things that are hurtful or frightening.	Report this straight away to the Duty Teacher. This is repeated behaviour, and it will be followed up by the school.

Before you take any action, ask yourself:

Was this something hurtful or frightening, or am I strong enough to move on and not be worried by it?

This is about behaviour that is not good. We don't say a person is rude or mean, we say that their behaviour is rude or mean. There is a big difference.

Attendance Targets

You may have read or heard the information about the government aiming to raise attendance rates back to where they were a few years ago.

It seems that nowadays the idea of attending school isn't as important for some as it used to be. This is a shame, as non-attendance at school can limit the possibilities for a child's future. It's a system thing; a day here and a day there can mount up, and become a pattern. This is especially true for Monday and Friday, which should be no different to any other day.

The government target for attendance is: **Seventy percent (70%) of pupils will be attending school for at least nine days out of ten every fortnight.**

How are we doing at Everglade School?

In Term Four of 2022 we had a total of only 46% of pupils attending for nine days out of ten. Ouch! That's not a good result.

While there are always good reasons for absence (sickness, urgent family situation etc) there are sometimes reasons given that fall into the 'unjustified absence' category. If we can reduce the number of unjustified absences, and lift the level of importance given to school, we will see a big change in our numbers. That means we are giving our tamariki more chances in life.

Everglade School Values

We have eight key values that drive the way we do things at Everglade School. It's important that these are not just 'nice words on paper' but something that influences how we go about our business. These values are for all those associated with the school, and determine the way we do things on site. This is for pupils, staff and families to all keep in common.

Our values are:

COLLABORATION	CURIOSITY
EXCELLENCE	GROWTH
INCLUSIVENESS	INTEGRITY
RESPECT	SERVICE

Each term we give emphasis in our learning programme to two of the above. **This term our two focus values are Growth and Respect**


Our first **Visiting Performer** event for the year is on **Tuesday 07 March**. This is the **Nanogirl Superhero Science Show**.

Most families have chosen to pay the \$24 VP Charge, so you don't have to do anything more.

If you have chosen the 'Pay as you go' option you will have received a paper note yesterday. If you decide that you want your child to attend, payment can be made in the usual ways.

Next newsletter: Wednesday 08 March

Regards

A handwritten signature in blue ink, appearing to read 'John Robinson', on a light yellow background.

John Robinson

Principal