

# Annual Implementation Plan 2026

## Strategic Goal TAHI

## Maintain high standards of academic achievement

Strategic Initiatives	Strategic Actions	People/ Resources	Timeframe	Measuring Success
<p>Continue to give precedence to the new English Curriculum - Reading and Writing</p>	<p>Strengthen BSLA Structured Literacy approach in Y1-3 Embed and refine for Y4-6</p>	<p>BSLA Co-ordinator Teachers External Providers</p>	<p>Throughout year</p>	<p>UC micro-credential completed Analyse data for comparison against current practice</p>
	<p>Target teacher professional learning for Writing</p>	<p>Teachers External Providers</p>	<p>Terms 1 + 2</p>	<p>Improved practice</p>
	<p>Implement SWATS initiative to assist targeted students to raise achievement.</p>	<p>Teachers Assessment Leaders (STAR)</p>	<p>Throughout the Year</p>	<p>Teacher judgements and assessment results</p>
	<p>Acknowledge and teach Values Values Awards continue Assembly presentations</p>	<p>Staff Leadership Team WiSTs Students</p>	<p>Several times per term</p>	<p>Qualitative and quantitative Awards given</p>
	<p>Identify students working towards expectation in writing and implement a programme to accelerate achievement (S.W.I.F.T.).</p>	<p>Teachers Team Leaders Exec</p>	<p>Twice Termly Team meetings to analyse outcomes and plan the next phase (S.W.I.F.T. Huddles)</p>	<p>Teacher Judgements</p>

### Our Values



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## Strategic Goal TAHI

## Maintain high standards of academic achievement

Strategic Initiatives	Strategic Actions	People/ Resources	Timeframe	Measuring Success
Continue to give precedence to the new Mathematics Curriculum	Plan and implement Maths units in line with the new curriculum	Teachers	Throughout year	Analyse data for comparison against current practice
	Implement SWATS initiative to assist targets students to raise achievement	Teachers Assessment Leaders (STAR)	Throughout the year	Teacher judgements and assessment results
Increase student attendance to improve learning outcomes	Use Attendance Management Plan to promote attendance for irregular and chronic attenders	School Staff External Agencies	Throughout the year	Engaging assembly items created and shared
	Utilise the new Case Management System to make referrals for chronic absentees	Principal Attendance Coordinator Office Staff	Throughout the year	Qualitative and quantitative Awards given
Develop teacher capacity through Professional Growth Cycle	Give effect to Impact Coaching Create and implement Everglade's Effective Teaching and Learning Profile and Playbook	Executive Team Teachers External Providers	Throughout the year	Improved coaching practice and teaching practice

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## Strategic Goal TAHI

## Maintain high standards of academic achievement

### Strategic Initiatives

### Strategic Actions

### People/ Resources

### Timeframe

### Measuring Success

Transition to new  
assessment and  
reporting  
requirements

Unpack requirements for  
assessment  
Familiarisation with new tools  
(SMART and Number Snapshots)

Exec Team  
STAR Team  
Teachers  
External Agencies

Throughout the year

Revised procedures  
Align Timeline

Unpack requirements for  
reporting

Exec Team  
STAR Team  
Teachers

End of Term 2 - MY Reports  
End of Term 4 - EOY Reports

Develop reporting to parents  
processes

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### Our Values



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## Strategic Goal RUA

Promote Everglade School Values, particularly Growth and Excellence

Strategic Initiatives	Strategic Actions	People/ Resources	Timeframe	Measuring Success
Continue to develop a clear shared understanding of all values	Incorporate values in classroom programmes	Teachers Students	Throughout year	Values teaching and learning incorporated into planning
	Continue to acknowledge students who demonstrate values	Teachers	Throughout year	Acknowledgement awards given at Assemblies
	Graphic signage in the school hall	Principal Deputy Principal	Terms 1 - 2	Signage representing Team Names and School Values displayed
Build student agency to be effective communicators when discussing learning	Provide deliberate opportunities for students to talk about their learning and how they know they are improving	Teachers Students Whanau	Throughout the year	Students can talk about their learning, progress, achievement and next steps
Create a safe and inclusive learning environment	Promote inclusion of values into every aspect of the school environment including Maori language, tikunga, perspectives & acknowledging student cultural capacity	Staff Students School Community	Throughout the year	All Students, Staff & Whanau feel a sense of belonging They understand they are an integral part of the Everglade School Community

### Our Values



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## Strategic Goal TORU

## Engage with and communicate well to families

Strategic Initiatives	Strategic Actions	People/ Resources	Timeframe	Measuring Success
Give effective to Te Tiriti o Waitangi	Continue the deliberate use of Te Reo across school systems	All Staff	Throughout the year	Strengthen skills and resources to support teachers Strengthen relationships with wider community and local iwi
	Contribute to the development of Nga Manu Taiko - our local story	Teachers ex-Kahui Ako Team	Throughout the year	
	Continue to increase the cultural capacity of all staff	All Staff	Throughout the year	
Communicate with parents regarding attendance	Frequent communication as per Attendance Management Plan Attendance discussed at enrolment interviews Attendance discussed at 3WCs	Attendance Coordinator Exec Team Teachers Office Staff Attendance Services	Throughout the year	Improved attendance

### Our Values



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## Strategic Goal TORU

## Engage with and communicate well to families

Strategic Initiatives	Strategic Actions	People/ Resources	Timeframe	Measuring Success
<p>Maintain ongoing communication on both school and class levels</p> <p>Engage with parents and whanau through school events</p>	<p>Continue to provide regular scheduled school communication Newsletters/ Community Calendar Hero Posts Community Cultural Celebrations</p>	<p>All Staff</p>	<p>Throughout the year</p>	<p>Track whanau attendance at school events Staff feedback</p>
	<p>Orientation afternoons at start of each year Three Way Conference (3WC) sharing assessment</p>	<p>All Staff</p>	<p>Term 1 Term 3</p>	<p>Track whanau attendance</p>
	<p>Events to showcase talent and encourage community engagement Production Twilight Festival</p>	<p>Whole School Community</p>	<p>Term 3 Term 4</p>	<p>Community Feedback</p>

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## Strategic Goal TORU

## Engage with and communicate well to families

Strategic Initiatives	Strategic Actions	People/ Resources	Timeframe	Measuring Success
<p><b>Maintain reporting structure to provide timely feedback for families</b></p>	<p>Provide three interactive opportunities and two reporting events across the year, as per: Orientation in Feb, 3WCs in Terms 1 &amp; 3, reporting in Terms 2 &amp; 4</p>	<p>Leadership Team Teachers Hero</p>	<p>Each term across the year</p>	<p>Track whanau attendance</p>
	<p>Enhance student voice/ agency element of reporting</p>	<p>Teachers Students</p>	<p>Terms 1 &amp; 3</p>	<p>Students can talk about their learning, progress, achievement and next steps</p>
<p><b>Communicate new assessment and reporting systems as developed</b></p>	<p>Plan and organise community consultation to discuss new reporting systems</p>	<p>Exec Team Teachers</p>	<p>As known</p>	<p>Everglade Community is aware of the changes</p>

### Ongoing Review

This annual plan will be reviewed at least once each term with areas for further development being targeted.